



Welcome

As a ministry of the Association of Free Lutheran Congregations and the World Missions department, the Ambassador Institute focuses on the call to teach which the Lord gave us in the great commission. In order to fulfill that command of making disciples, we must develop solid biblical instruction that can be easily communicated among the people.

Jesus, Himself, set the example as He took His twelve disciples through a three year process to prepare them for ministry. He used a variety of methods including parables, object lessons, mentoring and practical "hands-on" assignments to make sure that God's Word was deep in their minds and hearts.

Paul followed that model as he traveled throughout Asia Minor teaching and preaching. For example, he and Barnabas spent a year teaching the congregation at Antioch. It was there that believers were first called Christians.

This brochure seeks to give you an introduction to the program and aims of the Ambassador Institute.

Keep looking! There are answers inside.



Hello, I am Pastor Kevin Olson.

The Lord showed me the need for training pastors internationally when my family and I were teaching at a Bible school in Tanzania.

There are varied needs in developing countries, but we repeatedly heard the

request for training.

Bringing God's Word to people is the Ambassador Institute's greatest priority. Obedience to the Lord's commission to make disciples is why the early church grew. Today, we can have a large impact with minimal resources as we encourage national leaders to develop instruction for their own people.

The Needs

- Prayer support
 - The training in Uganda
 - Missionaries to train in India
 - The World Missions Committee and the Ambassador Institute Board
- International contacts and training resources
- **Finances** - The support raising for the Ambassador Institute

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Distributing solid biblical and theological education around the world

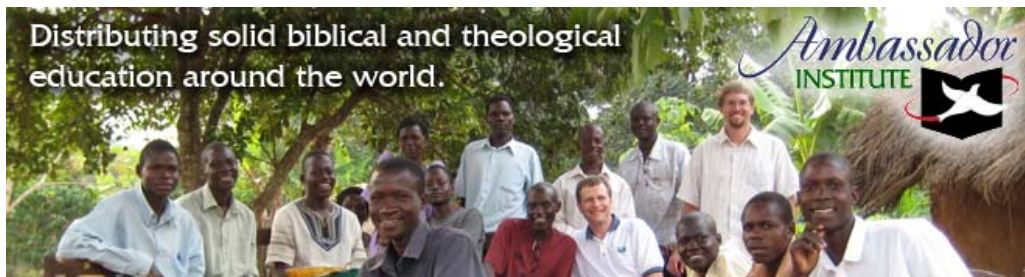


The Standards

The Ambassador Institute assists international church bodies in developing a program of theological education for training of pastors and congregations.

- 1. Clear Goals** — The courses are designed with definite objectives. Three issues are addressed in the planning of the curriculum: Knowledge - What must the student know in regarding the subject? Character - What qualities must the student display in their life? Responsibilities - How can the student apply the truth to their lives and ministries?
- 2. Various Levels** — Three levels of training will be offered, each is a two-year program of courses which progress in content and depth. They are Certificate, Diploma and Degree.
- 3. Reproducible** — The courses must be reproducible so that students can effectively teach what they have learned to others.

- 4. Students** — Each student must have a personal faith in Christ Jesus, a good report from their congregations and spiritual leaders, and the motivation and ability to apply themselves in the study of God's Word.
- 5. Integrity** — The program must have the endorsement of the church body as well as conform to national education standards. It must include it academic integrity and credibility.
- 6. Culturally Relevant** — The training will be done in native languages by native teachers. Teaching methods must aim at a clear presentation and application of biblical truths. Practical assignments will seek to fasten the truths in the student's mind and heart. A variety of methods will be used in the training such as: mentoring, story telling, hands on assignments, Bible study discussion, object lessons and workbooks.



The Curriculum

First Year:

The first year curriculum is an overview of the Old and New Testaments. The first term covers a selection of fourteen chronological stories from Genesis—Deuteronomy. The second term covers the rest of the Old Testament and the third term covers the New Testament.

Each story is used to teach doctrine, character attributes, and Christian life issues. Bible passages are also chosen which point directly to the coming of the promised Messiah. Each of these lessons are taught with a balance of these topics.

Second Year:

The second year semesters go into more detail on the knowledge, the character qualities and spiritual life.

In the first term, each of the fourteen lessons addresses a specific doctrine. In the second term, each lesson addresses a character quality of the pastor and the third term covers spiritual life disciplines, concern for the church and evangelism and mission to those outside of the church.

There are 6 terms in all each one lasting 14 weeks with four hours of class time per week. Each student must practice what they have learned and report back the following week.



The Progress

Uganda was chosen as the first country to work in. Nathan Jore is teaching two groups of pastors with a total of 30 students. Each student is required to practice their lesson ten times with other people before the next class.

Nathan and Rhoda will take a six month furlough after completing the first term of instruction. We are hoping for short-term assistants to continue the training in their absence.

India has had short courses taught by AFLC pastors and they are willing to do some training on their own. We have begun using the oral training methods for their future instruction.

Many **resources** are available for us to use and Pastor Kevin's role is to gather and find materials that will be helpful for the Ambassador Institute's training. Resources which include the following:

- The International Orality Network
- Training courses and curriculum from Mission Aviation Fellowship Learning Technology division
- Laptop computers
- Theological Education by Extension in materials
- Bible League resources